



UNITED NATIONS SCHOOL

ENGLISH PREPARATORY WORKSHOP 2 NINTH GRADE

SECOND TERM 2023

NAME:

DELIVERY DATE: July ____ 2023

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COURSE:

Read the text and answer the questions from 1 to 13:

When making suggestions, it is common to use modal verbs such as "could", "should", and "might". For example, "You could try the new restaurant down the street" or "We should go to the beach this weekend". Modal verbs are used to express possibility, ability, permission, and obligation. It is important to choose the appropriate modal verb based on the context and the level of formality. For instance, "may" is more formal than "can", and "must" is more forceful than "should". Using modal verbs can help make suggestions in a polite and effective way. For instance, John is planning a trip to Europe. He is considering different destinations and activities. Here are some of his thoughts and suggestions: "I could visit Paris and see the Eiffel Tower. It would be a great opportunity to experience the city's rich history and culture." "I should try the local cuisine in Italy. I've heard that Italian food is delicious, and it would be a shame to miss out on that experience." "I might go hiking in the Swiss Alps. The breathtaking views and fresh mountain air would be a perfect way to connect with nature." "I must remember to pack warm clothes for the trip. The weather in Europe can be unpredictable, and I don't want to be caught unprepared." "I can take a boat tour along the canals in Amsterdam. It would be a unique way to explore the city and admire its beautiful architecture." John is excited about his upcoming trip and is open to suggestions from his friends and family. He wants to make the most of his time in Europe and create unforgettable memories.

1. What are modal verbs commonly used for?

- a) To express emotions and feelings
- b) To describe physical actions and movements
- c) To make suggestions and express possibility, ability, permission, and obligation
- d) To provide information and facts

2. What are some examples of modal verbs?

- a) Could, should, and might
- b) Run, jump, and swim
- c) Happy, sad, and angry
- d) Red, blue, and green

3. What is the importance of choosing the appropriate modal verb?

- a) To sound more intelligent
- b) To impress others
- c) To express oneself more clearly
- d) To confuse the listener

4. What is an example of a more formal modal verb?

- a) Can
- b) Could
- c) Should
- d) Might

5. What is an example of a more forceful modal verb?

- a) Can
- b) Could
- c) Should
- d) Must

6. How can using modal verbs help make suggestions?

- a) By making them more confusing
- b) By making them more forceful
- c) By making them more polite and effective
- d) By making them more emotional

7. What should the choice of modal verb be based on?

- a) The speaker's mood
- b) The listener's preferences
- c) The context and level of formality
- d) The speaker's personal beliefs

8. What is John planning?

- a) A trip to Asia
- b) A trip to Europe
- c) A trip to South America
- d) A trip to Africa

9. What is John's suggestion about visiting Paris?

- a) He could visit Paris and see the Eiffel Tower
- b) He should visit Rome and see the Colosseum
- c) He might visit London and see the Big Ben
- d) He must visit Berlin and see the Brandenburg Gate

10. What is John's suggestion about trying the local cuisine in Italy?

- a) He could try the local cuisine in Italy
- b) He should try the local cuisine in Spain
- c) He might try the local cuisine in Greece
- d) He must try the local cuisine in Portugal

11. What is John's suggestion about hiking in the Swiss Alps?

- a) He could go hiking in the Swiss Alps
- b) He should go hiking in the Rocky Mountains
- c) He might go hiking in the Andes Mountains
- d) He must go hiking in the Himalayas

12. What does John suggest about packing for the trip?

- a) He could pack warm clothes for the trip
- b) He should pack light clothes for the trip
- c) He might pack formal clothes for the trip
- d) He must pack casual clothes for the trip

13. What is John's suggestion about taking a boat tour in Amsterdam?

- a) He must take a bike tour in Copenhagen,
- b) He should take a bus tour in Paris
- c) He might take a train tour in Berlin
- d) He could take a boat tour along the canals in Amsterdam

Do the following reading Passage and answer the questions:

First, I woke up early in the morning and went for a run. After that, I took a shower and got dressed. Then, I had breakfast and checked my emails. Next, I went to work and attended a meeting. Later, I had lunch with my colleagues and continued working on a project. Finally, I finished work and went home to relax and have dinner with the family.

14. What did the person do first in the morning?

- a) Took a shower
- b) Went for a run
- c) Checked their emails
- d) Had breakfast

15. What did the person do after taking a shower?

- a) Went for a run
- b) Got dressed
- c) Had breakfast
- d) Checked their emails

16. What did the person do after having breakfast?

- a) Checked their emails
- b) Went to work
- c) Attended a meeting
- d) Went for a run

17. What did the person do after attending a meeting?

- a) Went home to relax
- b) Continued working on a project
- c) Had lunch with colleagues
- d) Went for a run

18. What did the person do after having lunch with colleagues?

- a) Went for a run
- b) Went home to relax
- c) Attended a meeting
- d) Continued working on a project

19. What did the person do after finishing work?

- a) Went home to relax
- b) Had dinner with family
- c) Went for a run
- d) Checked their emails

20. What did the person do last in the day?

- a) Went to the gym
- b) Checked their messages
- c) Have dinner with the family
- d) Went home to finish work